



ACADEMIC MAP

Child Development, A.A.S.

Semester 1

| COURSE | CR | COMMENTS |
|--|-----------|--|
| EDUC 250 INTRO TO EARLY EDUCATION | 3 | |
| CDEV 105 FAMILY & THE CHILD | 3 |  10 HOURS |
| WRITING AND RHETORIC ELECTIVE | 3 | |
| QUANTITATIVE REASONING ELECTIVE | 3 | |
| COLL 101 ORIENTATION TO COLLEGE | 1 | |
| CDEV 210 CURRICULUM AND STRATEGIES FOR EARLY CHILDHOOD | 3 |  20 HOURS |
| TOTAL: | 16 | |



The **Associate of Applied Science in Child Development** develops

knowledge, skills and abilities so graduates can

prepare, facilitate, and assess learning environments that are engaging and playful to promote social, emotional, cognitive, and physical development.



FIELD/CLINICAL COURSE:

These courses have a component that requires placement in a child development setting and a completed CDEV file. The amount

of hours can be found beside the flag.



CAPSTONE COURSE:

A semester long project that must be taken before graduation. A "C" or better must be earned, and the Peregrine Assessment must be

completed.

Graduation Requirements

A grade of "C" or better required in program courses (CDEV & EDUC) with an overall GPA of 2.0.



CAREER LADDER:




CDEV is designed as a career ladder with multiple entry and exit points. In two years of study beyond the associate degree, you

can earn a **Bachelor of Applied Science in Child Development**.



Students should average 15 credit hours per semester, or 30 per year, to graduate on time.



Semester 2

| COURSE | CR | COMMENTS |
|--|-----------|--|
| CDEV 205 YOUNG CHILDREN W/SPECIAL NEEDS | 3 |  20 HOURS |
| PSYC 241 INTRO TO HUMAN DEVELOPMENT | 3 | |
| CDEV 155 GUIDING YOUNG CHILDREN | 3 |  20 HOURS |
| EDUC 255 LANGUAGE ARTS & EMERGENT LITERACY | 3 | |
| CDEV 240 OBSERVATION & ASSESSMENT SKILL | 3 |  10 HOURS |
| TOTAL: | 15 | |

Semester 3

| COURSE | CR | COMMENTS |
|---------------------------------------|-----------|--|
| SCIENTIFIC INQUIRY ELECTIVE | 4 | |
| CDEV 243 INFANT & TODDLER DEVELOPMENT | 3 |  20 HOURS |
| CDEV 242 PRESCHOOL DEVELOPMENT | 3 |  20 HOURS |
| CDEV 220 ETHICS & ADMINISTRATION 1 | 3 |  10 HOURS |
| TOTAL: | 13 | |

Semester 4

| COURSE | CR | COMMENTS |
|--|-----------|---|
| AESTHETICS, CREATIVITY, AND APPRECIATION | 3 | |
| HUMAN COMMUNICATION AND INTERACTION ELECTIVE | 3 | |
| CDEV 215 HEALTHY ENVIRONMENTS | 4 | |
| EDUC 108 EDUCATIONAL TECHNOLOGY | 3 | |
| CDEV 251 CHILD DEVELOPMENT CAPSTONE | 4 |   120 HOURS |
| TOTAL: | 17 | |

TOTAL DEGREE CREDITS:

61

2022-2023

Foundational Learning Courses (FLCs):

To ensure breadth and depth as students meet these broad education goals, the curriculum focuses on six academic "strands."

| Aesthetics, Creativity, and Appreciation | Human Communication and Interaction | People and Their Worlds | Quantitative Reasoning | Scientific Inquiry | Writing and Rhetoric |
|---|--|--------------------------------|-------------------------------|---------------------------|-----------------------------|
| ART-101 | COMM-105 | ECON-201 | MATH-120 | ASTR-106 BIOL-101 | ENGL-101 |
| ART-111 | COMM-111 | ECON-202 | MATH-125 | BIOL-102 | ENGL-102 |
| ENGL-131 | COMM-112 | GEOG-102 | MATH-126 | BIOL-103 | ENGL-107 |
| ENGL-132 | COMM-202 | HIST-101 | MATH-211 | BIOL-104 | |
| ENGL-221 | | HIST-102 | | BIOL-107 | |
| ENGL-222 | | HIST-152 | | BIOL-108 | |
| ENGL-241 | | HIST-153 | | BIOL-109 | |
| ENGL-242 | | HIST-250 | | BIOL-115 | |
| ENGL-257 | | PHIL-111 | | BIOL-117 | |
| ENGL-261 | | PHIL-150 | | BIOL-171 | |
| ENGL-262 | | PHIL-231 | | CHEM-111 | |
| ENGL-285 | | POLS-101 | | CHEM-115 | |
| MUSI-170 | | POLS-102 | | CHEM-116 | |
| THEA-101 | | PSYC-101 | | GEOL-101 | |
| | | PSYC-241 | | GEOL-102 | |
| | | SOC-101 | | GEOL-103 | |
| | | SOC-107 | | GEOL-104 | |
| | | SOC-221 | | GEOL-105 | |
| | | | | PSCI-101 | |
| | | | | PSCI-111 | |
| | | | | PSCI-112 | |
| | | | | PHYS-101 | |
| | | | | PHYS-102 | |
| | | | | PHYS-111 | |