ACADEMIC MAP

Elementary Education with Special Education Emphasis



Semester 1		
COURSE	CR	COMMENTS
COLL 101 ORIENTATION TO COLLEGE	1	
COMM 111 ~FUNDAMENTALS OF SPEECH	3	
EDUC 100 INTRO TO TEACHER EDUCATION	3	
EDUC 200 INTRO TO EXCEPTIONAL CHILDREN	3	
HIST 152 ~US HIST THROUGH CIVIL WAR	3	
ENGL 101 COMPOSITION 1	3	
MATH 126 MATH 126 College Algebra (ACT 23, SAT 560, Accuplacer 270, or MATH 119)	3	
TOTAL:	19	
Semester 2		

COURSE **CR COMMENTS** EDUC 201 UNDERSTANDING READERS AND TEXTS 3 ENGL 102 ~COMPOSITION 2 3 HIST 153 ~US HIST FROM RECONSTRUCTION 3 MATH 121 ~INTRO TO MATHEMATICS 3 PSYC 241 INTRO TO HUMAN DEVELOPMENT 3

EDUC 108 EDUCATIONAL TECHNOLOGY 3 **TOTAL:** 18

Semester 3

COURSE	CR COMMENTS
EDUC 300 THEORIES OF LEARNING	3
MATH 211 STATISTICS	3
ART 101, THEA 101, OR MUSI 170	3
SPED 210 LINKING POLICY AND PRACTICES	3
PSCI 101 FUND OF PHYSICAL SCIENCE	4
PSCI 101L FUND OF PHYSICAL SCIENCE LAB	0
TOTAL:	16

Semester 4

West Virginia.

FIELD EXPERIENCE AND/OR CLINICAL COURSES These courses have a component that requires placement in a school and a background check.

Completion of the program of study provides eligibility to apply for certification in the state of

The Bachelor of Arts Elementary

Education Emphasis prepares

FIELD/CLINICAL COURSE:

Education with Special

student for teaching in the elementary classroom in grades kindergarten to sixth grade.

APPLICATIONS TO PROGRAM AND RESIDENCY DUE MARCH 1 AND OCTOBER 1 **GRADUATION REQUIREMENTS** A grade of "C" or better required in each course in the program of study. **ADMISSION TO THE PROGRAM** • Completion of 45 hours • Minimum GPA 3.0 * (*Conditional with special requirments)

- No grade below a C
- Passage of CORE Praxis I Test
- 50 hours of Service Learning
- Completions of ENGL 101, 102, COMM 111, PSYC 241, and MATH 121 OR HIGHER
- Completion of ECUS 100, 200, 201, and 300
- Dispositional Assessment

TOTAL DEGREE CREDITS:

130

COURSE

GEOG 102 WORLD GEOGRAPHY

CR COMMENTS

3

3

1

3

3

3

16

BIOL 101 ~GENERAL BIOLOGY 1

BIOL 103 ~GENERAL BIOLOGY 1 LAB

EDUC 310 DIVERSITY IN EDUCATION

EDUC 310 DIVERSITY IN EDUCATION

EDUC 304 INSTRUC STRATEGIES IN MATH

TOTAL:

ACADEMIC MAP

Elementary Education with Special Education Emphasis



Semester 5	The Bachelor of Arts Elementa Education with Special		
COURSE	CR	COMMENTS	Education Emphasis prepares student for teaching in the
EDUC 305 INSTRUC STRATEGIES IN SCIENCE	3		elementary classroom in grades
EDUC 320 EDUCATIONAL ASSESSMENT	3		kindergarten to sixth grade. Completion of the program of study provides
EDUC 303 Teaching Reading Grades 3-6	3		eligibilty to apply for certification in the state of
EDUC 308 Math Strategies 4-6	3		West Virginia.
SPED 312 INSTRUCTIONAL PRACTICES IN SPECIAL EDUCATION	3		FIELD/CLINICAL COURSE:
1 COURSE CHOSEN FROM ENGL 131, 132, 221, 222, 241, 242,	3		FIELD EXPERIENCE AND/OR CLINICAL COURSES
261, 262 OR 285	5		
TOTAL:	18		These courses have a compone that requires placement in a
Semester 6			school and a background check.
COURSE	CR	COMMENTS	
SPED 422 COLLABORATION IN THE SCHOOL SETTING	3		APPLICATIONS TO PROGRAM AND RESIDENCY DUE MARCH 1 AND OCTOBER 1
EDUC 322 INTEGRATING ARTS & MOVEMENT IN K6	3		
EDUC 330L CLASSROOM MANAGEMENT PRACTICUM	1		
EDUC 412L DIAGNOST PRESCRIPTIVE READ LAB	1		GRADUATION REQUIREMENTS
EDUC 330 CLASSROOM MANAGEMENT	3		A grade of "C" or better required in each course the program of study.
EDUC 412 DIAGNOSTIC PRESCRIPTIVE READ	3		the program of study.
EDUC 314 INSTRUC STRATEGIES IN SOC STDS	3		
TOTAL:	17		ADMISSION TO THE PROGRAM
Semester 7			 Completion of 45 hours Minimum GPA 3.0 *
COURSE	CR	COMMENTS	(*Conditional with special requirments)No grade below a C
EDUC 401 ORGANIZING LEARNING ENVIRONMENTS	3		 Passage of CORE Praxis I Test
EDUC 414 RESIDENCY I	9		50 hours of Service LearningCompletions of ENGL 101, 102, COMM 1
TOTAL:	12		PSYC 241, and MATH 121 OR HIGHER
Semester 8			Completion of ECUS 100, 200, 201, and 3Dispositional Assessment
COURSE	CR	COMMENTS	
EDUC 415 RESIDENCY II	11		TOTAL DEGREE CREDITS
EDUC 410 RESIDENCY II SEMINAR	3		120
TOTAL:	14		130

Foundational Learning Courses (FLCs):

To ensure breadth and depth as students meet these broad education goals, the curriculum focuses on six academic "strands."

Aesthetics, Creativity, and Appreciation	Human Communication and Interaction	People and Their Worlds	Quantitative Reasoning	Scientific Inquiry	Writing and Rhetoric
ART-101	COMM-105	ECON-201	MATH-120	ASTR-106 BIOL-101	ENGL-101
ART-111	COMM-111	ECON-202	MATH-125	BIOL-102	ENGL-102
ENGL-131	COMM-112	GEOG-102	MATH-126	BIOL-103	ENGL-107
ENGL-132	COMM-202	HIST-101	MATH-211	BIOL-104	
ENGL-221		HIST-102		BIOL-107	
ENGL-222		HIST-152		BIOL-108	
ENGL-241		HIST-153		BIOL-109	
ENGL-242		HIST-250		BIOL-115	
ENGL-257		PHIL-111		BIOL-117	
ENGL-261		PHIL-150		BIOL-171	
ENGL-262		PHIL-231		CHEM-111	
ENGL-285		POLS-101		CHEM-115	
MUSI-170		POLS-102		CHEM-116	
THEA-101		PSYC-101		GEOL-101	
		PSYC-241		GEOL-102	
		SOC-101		GEOL-103	
		SOC-107		GEOL-104	
		SOC-221		GEOL-105	
				PSCI-101	
				PSCI-111	
				PSCI-112	
				PHYS-101	
				PHYS-102	
				PHYS-111	
				PHYS-111	

