ACADEMIC MAP

Child Development 2+2 BAS



Semester 1-4

COURSE CR COMMENTS

Associate Degree in Child Development or a related major 60

TOTAL: 60

Semester 5

COURSE	CR	COMMENTS
AESTHETICS, CREATIVITY, AND APPRECIATION	3	
QUANTITATIVE REASONING ELECTIVE	3	
WRITING AND RHETORIC ELECTIVE	3	ENGL 102
CDEV 300 THEORIES OF LEARNING IN EARLY CHILDHOOD	3	
CDEV 307 DIVERSITY IN EARLY CHILDHOOD	3	
CDEV 304 TEACHING MATH TO YOUNG CHILDREN	3	
TOTAL:	18	

Semester 6

COURSE	CR COMMENTS
CDEV 332 SCIENCE EXPLORATION FOR PRE K	3
CDEV 325 ETHICS & ADMINISTRATION 2	3
CDEV 335 CREATIVE EXPERIENCES EARLY EDU	3
CDEV 336 EARLY EXPER IN SOCIAL STUDIES	3
PEOPLE AND THEIR WORLDS ELECTIVE	3
TOTAL:	15

Semester 7

COURSE	CR	COMMENTS
CDEV 337 LANGUAGE ARTS & EMERGENT LITERACY 2	3	
SCIENTIFIC INQUIRY ELECTIVE	4	
CDEV 338 EARLY INTERVENTION	3	
EDUC 302 STRATEGIES IN EARLY EDUCATION	3	TAKEN CONCURRENTLY WITH EDUC 402
EDUC 402 CURRICULUM IN EARLY EDUCATION	2	45 HOURS
TOTAL:	15	

Semester 8

COURSE	CR	COMMENTS
CDEV 405 PRACTICUM IN EARLY CHILDHOOD	3	70 HOURS
CDEV 406 SEMINAR IN EARLY CHILDHOOD	4	Q_
ENGL 403 CHILDREN'S LITERATURE	3	
FREE ELECTIVE	3	
TOTAL:	13	



The Bachelor of Applied Science in Child Development is a 2+2 degree to enable graduates of Associate in Applied Science degrees in Child Development and related fields to complete a

bachelor's degree. Must be admitted to BA Child Development Program to take CDEV 300, EDUC 302, and EDUC 402.

FIELD/CLINICAL COURSE:

These courses have a component that requires placement in a child development setting and a completed CDEV file. The amount

of hours can be found beside the target.

GRADUATION REQUIREMENTS

A grade of "C" or better is required in program courses with (CDEV & EDUC) an overall GPA of 2.0.



PRACTICUM and SEMINAR A

semester long project concurrent practicum experience and seminar are taken during final year of study. A "C" or better must be

earned.



Students should average 15 credit hours per semester, or 30 per year, to graduate on time.

TOTAL DEGREE CREDITS:

121

2022-2023

Foundational Learning Courses (FLCs):

To ensure breadth and depth as students meet these broad education goals, the curriculum focuses on six academic "strands."

Aesthetics, Creativity, and Appreciation	Human Communication and Interaction	People and Their Worlds	Quantitative Reasoning	Scientific Inquiry	Writing and Rhetoric
ART-101	COMM-105	ECON-201	MATH-120	ASTR-106 BIOL-101	ENGL-101
ART-111	COMM-111	ECON-202	MATH-125	BIOL-102	ENGL-102
ENGL-131	COMM-112	GEOG-102	MATH-126	BIOL-103	ENGL-107
ENGL-132	COMM-202	HIST-101	MATH-211	BIOL-104	
ENGL-221		HIST-102		BIOL-107	
ENGL-222		HIST-152			
ENGL-241		HIST-153		BIOL-108	
ENGL-242		HIST-250		BIOL-109	
ENGL-257		PHIL-111		BIOL-115	
ENGL-261		PHIL-150		BIOL-117	
ENGL-262		PHIL-231		BIOL-171	
ENGL-285		POLS-101		CHEM-111	
MUSI-170		POLS-102		CHEM-115	
THEA-101		PSYC-101		CHEM-116	
		PSYC-241		GEOL-101	
		SOC-101		GEOL-102	
		SOC-107		GEOL-103	
		SOC-221		GEOL-104	
		300-221		GEOL-105	
				PSCI-101	
				PSCI-111	
				PSCI-112	
				PHYS-101	
				PHYS-102	
				PHYS-111	