ACADEMIC MAP

Elementary Education, B.A.

WV Parkersburg
West Virginia University®

Semester 1

COURSE	CR	COMMENTS
ENGL 101 COMPOSITION 1	3	
MATH 121 ~INTRO TO MATHEMATICS	3	
COMM 111 ~FUNDAMENTALS OF SPEECH	3	
HIST 152 ~US HIST THROUGH CIVIL WAR	3	
EDUC 100 INTRO TO TEACHER EDUCATION	3	⊙
TOTAL:	**15**	

Semester 2

COURSE	CR	COMMENTS
PSYC 241 INTRO TO HUMAN DEVELOPMENT	3	
ENGL 102 ~COMPOSITION 2	3	
MATH 126 ~COLLEGE ALGEBRA	3	
HIST 153 ~US HIST FROM RECONSTRUCTION	3	
BIOL 101 ~GENERAL BIOLOGY 1	3	
BIOL 103 ~GENERAL BIOLOGY 1 LAB	1	
TOTAL:	**16**	

Semester 3

COURSE	CR	COMMENTS
MATH 211 STATISTICS	3	
BIOL 102 ~GENERAL BIOLOGY 2	3	
BIOL 104 ~GENERAL BIOLOGY 2 LAB	1	
EDUC 200 INTRO TO EXCEPTIONAL CHILDREN	3	⊙
EDUC 108 EDUCATIONAL TECHNOLOGY	3	
ENGL 131 OR 132 TYPES OF LIT I OR II	3	
TOTAL:	**16**	

Semester 4

COURSE	CR	COMMENTS
ENGL 403 CHILDREN'S LITERATURE	3	
GEOG 102 WORLD GEOGRAPHY	3	
ART 101, THEA 101, OR MUSI 170	3	
EDUC 300 THEORIES OF LEARNING	3	⊙
PSCI 101/101L: FUNDAMENTALS OF PHYSICAL SCIENCE	4	
TOTAL:	**16**	

The **Bachelor of Arts in Elementary Education** prepares students for teaching in the elementary classroom in grades kindergarten to sixth grade. Completion of the program of study provides eligibility to apply for certification in the state of West Virginia

FIELD/CLINICAL COURSE: These courses have a component that requires placement in a school and a background check.

ADMISSION TO PROGRAM: Courses require full admission into education program

ADMISSION TO PROGRAM

- Completion of 58 hours
- Minimum 3.0 GPA
- No grade below a C
- Passage of CORE Praxis I Test
- 75 hours Service Learning
- Completion of EDUC 108, ENGL 101, 102, COMM 111, PSYC 241, AND MATH 121 or higher
- Dispositional Assessment

GRADUATION REQUIREMENTS

A grade of "C" or better required in each course in the program of study.

APPLICATIONS TO PROGRAM AND STUDENT TEACHING DUE MARCH 1st AND OCTOBER 1st.

TOTAL DEGREE CREDITS:

120

2019-2020

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Semester 5

COURSE	CR	COMMENTS
HIST 250 WV & APPALACHIAN REGION	3	
ENGL 241 OR ENGL 242 — AMERICAN LITERATURE 1 OR 2	3	
EDUC 301 LANGUAGE ARTS FOR TEACHERS	3	⭐◎
EDUC 310 DIVERSITY IN EDUCATION	3	⭐◎
EDUC 306 INSTR STRATG IN HLTH & PHYS ED	3	⭐◎
TOTAL:	**15**	

Semester 6

COURSE	CR	COMMENTS
EDUC 303 TEACHING READING K-6	3	⭐◎
EDUC 304 INSTRUC STRATEGIES IN MATH	3	⭐◎
EDUC 305 INSTRUC STRATEGIES IN SCIENCE	3	⭐
EDUC 330 CLASSROOM MANAGEMENT	3	⭐
EDUC 320 EDUCATIONAL ASSESSMENT	3	⭐
EDUC 330L CLASSROOM MANAGEMENT PRACTICUM	0	⭐◎
TOTAL:	**15**	

Semester 7

COURSE	CR	COMMENTS
EDUC 315 ART STRATEGIES	3	⭐
EDUC 316 MUSIC STRATEGIES	3	⭐
EDUC 412 DIAGNOSTIC PRESCRIPTIVE READ	3	⭐
EDUC 412L DIAGNOST PRESCRIPTIVE READ LAB	0	⭐◎
EDUC 401 EARLY CHILD & MID SCHOL CURRIC	3	⭐
EDUC 401L CURRICULUM PRACTICUM	0	⭐◎
EDUC 314 INSTRUC STRATEGIES IN SOC STDS	3	⭐
TOTAL:	**15**	

Semester 8

COURSE	CR	COMMENTS
EDUC 404 STUDENT TEACHING — PRIMARY	5	🏆⭐◎
EDUC 408 STUDENT TEACHING — INTERMEDIATE	5	🏆⭐◎
EDUC 410 STUDENT TEACHING SEMINAR	2	
TOTAL:	**12**	

CAPSTONE COURSE:
Student teaching must be completed the final semester of the senior year. All other coursework must be completed prior to student teaching.

EDUCATION 301
EDUC 301 must be taken before EDUC 303, EDUC 303 must be taken before EDUC 412.

CRIMINAL BACKGROUND INVESTIGATION
A criminal background investigation is required for the student teaching permit and initial license.

EDUCATION 401
EDUC 401 must be taken the semester before student teaching.

ADMISSION TO STUDENT TEACHING

- Completion of ALL coursework
- Minimum 3.0 GPA
- 25 hours of professional development
- Passing scores on all of Praxis exams
- Completion of Zaner-Bloser Handwriting Course
- Completion of Ethics Module
- Dispositional Assessment
- Issuance of Student Teaching Permit
- Safe School Module
- Familly Engagement Module

15-30 Students should average 15 credit hours per semester, or 30 per year, to graduate on time.

TOTAL DEGREE CREDITS:

120

ELEMENTARY EDUCATION: BACHELOR OF ARTS IN ELEMENTARY EDUCATION

The curriculum for the teacher education program at WVU Parkersburg is a product of the cooperative efforts of faculty, students and practitioners. This program emphasizes the practical model. The model focuses on the theoretical, development, and technological aspects of the knowledge base that are pre-requisites to the daily demands required to be a professional educator in a school environment.

The teacher education program at WVU Parkersburg has been designed to meet these purposes:

- To help students develop appropriate planning skills.
- To help students develop teaching skills.
- To assist students in the development of interpersonal skills.
- To help students become capable decision makers.
- To foster in students a sense of commitment to their students, their discipline, and their profession.
- To help students understand the many faces of diversity including developmental, linguistic, cultural, racial, ethic, and gender which affect learning and teaching.

Teacher candidates who complete the Bachelor of Arts in Elementary Education will be certified in West Virginia to teach elementary education, multiple subjects, grades kindergarten through six. Program reciprocity is available across the nation in most states.

Pre-Education Status:

- Students seeking admission to the Bachelor of Arts in Elementary Education Degree program may declare an intention to enter the program by indicating General Education with a concentration in Education on the college's application for admission form.
- Students who decide to change from another declared major to the baccalaureate degree in elementary education will need to make that change at the Center for Student Services.
- Pre-Education status does not imply full admission to program, however, or candidacy for earning the degree.

Transfer and Returning Students

It is important that education-related coursework be current. Current coursework is defined as successful completion of a course within the past 8 years. Transfer and returning students must request a transcript analysis from the Certification Analyst.

Full Admission to Program

Students must apply for full admission to program. Applications are due by March 1 for fall admission and October 1 for spring admission. Application forms are available in the office of the Education Division and the following requirements must be met:

- Complete at least 58 hours of credit in approved courses.
- Maintain a minimum 3.0 grade point average computed on all coursework, all work attempted in the teaching field and in professional education, with no grade below a "C" in any requried course.
- Complete EDUC 100, 200, and 300 with a grade of "C" or better. EDUC 300 is to be taken the semester in which the student applies for admission to program.
- Pass, at an acceptable level, all portions of the Core Acdemic Skills for Educators Test (CASE).
- Meet computer competencies by achieving a grade of "C" or better in Education 108, Educational Technology. Meet speech and listening competencies by achieving a grade of "C" or better in COMM 111, Fundamentals of Speech. Pass, with a grade of "C" or better, ENGL 101, ENGL 102, and PSYC 241.
- Successful completion (with a grade of "C" or better) in MATH 121 or higher is required for admission to program.
- Pass a background check.
- Students who complete the equivalent of EDUC 100, EDUC 200, and/or EDUC 300 at another institution must document the saftisfactory completion of required field experiences and complete service learning requirements.
- Students must complete a minimum of 75 hours of Service Learning activities.
- Students must submit a formal letter of application for admission as part of the admission packet.

    -Students must be recommended for admission by the Teacher Education Review Panel.

In admitting a student to the program, the Education Division is not promising that the individual will be allowed to remain in the program or that the student will be able to successfully complete the program or be granted a degree. In addition, admitting a student, the Education Division is not promising the State of West Virginia will grant the student a certificate.

The decision to grant or award certification is within the sole discretion of the West Virginia Department of Education.

Core Academic Skills for Educators Test

All students seeking the Bachelor of Arts in Elementary Education Degree must pass all sections of the Core Academic Skills for Educators Test (CASE) before being officially admitted into the program. The test is in three sections: reading, writing, and mathematics. This test is computer-delivered. Registration and test center information is available at www.ets.org/praxis. Satisfactory completion of the test is mandated by the West Virginia Department of Education, and portions of the test not passed on first taking may be repeated. There is a fee for taking this test. Under certain circumstances, students may be exempted from this requirement. Students should check with the Education Division before taking the test.

Retention Requirements:

Students admitted to the Teacher Education program must:

- Maintain an overall 3.0 GPA, a 3.0 GPA in the teaching field.
- Maintain a 3.0 GPA in area of specialization.
- Maintain a 3.0 GPA in professional education, with no grade below "C" in all work completed.
- Students must also demonstrate professional behavior consistent with the unit's philosophical framework and technical standards, which can be found in the Teacher Education Handbook.

Students who fail to meet retention requirements will be removed from the program for one full semester. A student removed from the program may apply for readmission through a formal letter. This letter must address the failure to meet retention requirements and how the deficiency(ies) will be remedied within one semester should readmission be granted.

Students granted readmission to the program must be in full compliance with retention requirements within one semester of readmission and must continue to meet retention requirements or be permanently removed from the program.

Dispositions Assessment

The dispositions assessment is used throughout the educational program to assist the candidate in understanding the critical disposition that will support their efforts to be effective educators. These dispositions are based on the Interstate Teacher Assessment and Support Consortium (InTASC) Critical Dispositions Indicators and are aligned to the WVU Parkersburg Philosophical Framework and the West Virginia Professional Teaching Standards.

Admission to Student Teaching is governed by the following requirements:

- Completion of all general education courses.
- Minimum overall GPA of 3.0 and no grade below a "C" in all required work attempted.
- Completion of all professional education courses with a minimum GPA of 3.0. A grade of "C" or better is required in each professional education course.
- Completion of all instructional strategies courses with a minimum GPA of 3.0. A grade of "C" or better is required in each instructional strategies course.
- Completion of all specialization courses with a minimum GPA of 3.0. A grade of "C" or better is required in each specialization course.
- EDUC 401 and EDUC 401L are to be taken the semester in which the student applies for admission to student teaching.
- Passing score(s) on all state-required licensure exams
- Submission of a formal letter of application for admission for review by the Teacher Education Review Panel.
- Adherence to WVU Parkersburg Code of Student Conduct.
- Completion of 25 hours of professional development with verification on file in the Education Division. These hours must be completed after admission to program.
- Recommendation for admission by the Teacher Education Review Panel.
- Completion of Zaner-Bloser Manuscript and Cursive Handwriting course with certificate on file in the Education Division.
- Completion of Ethics for Professional Educator (ETS) course with certificate on file in the Education Division.
- Completion of Family Engagement module.
- Completion of Safe Schools module.
- Issuance of a West Virginia Department of Education student teaching permit.

Student teacher practicum for students pursuing additional certifications will be determined on an individual basis. Maximum placement will be eight weeks.

Graduation/Certification Requirements: To be eligible to earn the Bachelor of Arts in Elementary Education, students must:

- Comply with the general regulations of WVU Parkersburg concerning entrance full admission to program, classification, examination, grades, grade point average, etc.
- Satisfy the following requirements:

a. Complete at least 16 of the last 32 hours before graduation, including EDUC 401, in residence. A request for an exemption from this requirement must be made in writing to the Chair of Education and must be accompanied by appropriate recommendations and documentation from the transfer institution.
b. Complete a minimum of 120 semester hours of approved college credit with an overall GPA of 3.0. At least 45 credit hours of the 120 must be in upper division courses (numbered 300 and above).
c. Complete an approved program in teacher education. Passing licensure exam scores are established by the West Virginia Department of Education.
d. Successfully complete a supervised student teaching experience at each programmatic level for which certification is being sought. Teaching skills will be assessed to verify that they are satisfactorily demonstrated prior to exit from student teaching.
e. Be at least 18 years of age, and be intellectually, emotionally, physically and otherwise qualified to perform the duties of a teacher.
f. Students must complete at least 30 hours of credit at WVU Parkersburg.
g. Complete application for graduation in OLSIS prior to stated deadline.

General Requirements for Professional Certification

To teach in the public schools of West Virginia, a candidate must hold a Professional Certificate issued by the West Virginia Department of Education. The individual candidate must apply for such certification.

To be eligible to receive a Professional Certificate, the applicant must meet the following requirements:

- Meet minimum state requirements for certification.
- Meet requirements for the Bachelor of Arts in Elementary Education Degree at WVU Parkersburg.
- Complete at least 45 semester hours credit in upper-division courses.
- Have achieved a grade-point average of at least 3.0:

  a. On total college credit earned.
  b. On hours earned in professional education courses.
  c. In each subject specialization.

- Meet state requirements on the Core Academic Skills for Educators tests and requirements for the PRAXIS II exams in the area(s) for which certification is sought.
- Comply with the West Virginia Board of Education regulations for teacher certification.
- Successfully complete a criminal background investigation.
- Be recommended for certification by the Chair of Education.
- Hold citizenship in the United States of America or have filed a declaration of intent to become a United States citizen.
- Successfully complete the West Virginia Performance Assessment (WVTPA).

Kappa Delta Pi

Kappa Delta Pi is an international honorary society in education. Those eligible for initation into the society are Education majors who have been admitted to the Professional Education program and who maintain a 3.0 grade point average. The WVU Parkersburg Sigma Omega Chapter holds initiations in both the fall and spring semesters.

Teacher Education Scholarships

The Underwood-Smith Teacher Scholarship Program is awarded by the state on a basis of outstanding academic qualifications. Recipients are committed to teach in West Virginia's public school system. Information regarding this scholarship is available in the Financial Aid Office.

The Dr. Joseph L. Badgley Diversity in Elementary Education Scholarship shall provide support to WVU Parkersburg elementary education students who have self-identified as a minority student on their FAFSA and are in good academic standing. A 3.0 grade point average is required.

General Education Courses

To ensure breadth and depth as students meet these broad education goals, the curriculum focuses on six academic "strands."

Composition & Rhetoric	Science & Technology	Math & Quantitative Skill	Society, Diversity & Connections	Human Inquiry & the Past	The Arts and Creativity
ENGL 101	ASTR 106	MATH 120 *	COMM 105	HIST 101	**History & Literature of the Arts**
ENGL 102	BIOL 101 & BIOL 103 L	MATH 121	COMM 111	HIST 102	ART 101
ENGL 107*	BIOL 102	MATH 125 *	COMM 112	HIST 152	ART 105
ENGL 108*	BIOL 104 L	MATH 126	ECON 201	HIST 153	ART 106
	BIOL 107 *	MATH 128	ECON 202	HIST 250 *	MUSI 170
	BIOL 108 *	MATH 129	FREN 101	PHIL 111	THEA 101
	BIOL 109 *	MATH 150	FREN 102	PHIL 150 *	**Literature**
	BIOL 115	MATH 155	GEOG 102	PHIL 170	ENGL 131
	BIOL 117	MATH 156	GEOG 240		ENGL 132
	BIOL 171	MATH 211	POLS 102		ENGL 221
	CHEM 111		POLS 220		ENGL 222
	CHEM 115		PSYC 101		ENGL 241
	CHEM 116		PSYC 241		ENGL 242
	CS 101		RELI 231		ENGL 261
	GEOL 101 & GEOL 102 L		SOC 101		ENGL 262
	GEOL 103 & GEOL 104 L		SOC 105		ENGL 285
	GEOL 105 & GEOL 105 L		SOC 221		**Applied Arts**
	PSCI 111		SOC 232		ART 109
	PSCI 112		SPAN 101		THEA 102
	PHYS 101		SPAN 102		**Creative Writing**
	PHYS 102				ENGL 213
	PHYS 111				ENGL 214
	PHYS 112				ENGL 215

* Serves technical and professional degree programs specific to WVU Parkersburg. Does not transfer to WVU as General Education (March 2018).